



ST. JOHN BOSCO Catholic Elementary School

7411-161A Avenue NW Edmonton, AB T5Z 3V4 • 780 471-3140 • www.stjohnbosco.ecsd.net

St. John Bosco School – Parent Start Up Information

Grades 1-6 Students' First Day of School Procedures (kindergarten staggered entry)

Tuesday, September 3, 2024.

Welcome to the start of our 2024-2025 school year! We are so happy to be here!

Outlined here for your information are some key start up procedures for Grades 1-6 students' first day of school at SJB. Kindergarten student information will be forthcoming.

We will be welcoming the students on the school field, on the southside of the school, where they will meet their homeroom teacher and enter the school as a homeroom class. This allows students to enter the school safely and smoothly.

All parents are asked to please follow the steps below:

- ◆ Beginning Sunday, September 1st, parents will be able to see their child(ren)'s homeroom when logging into the Parent PowerSchool Portal. You will need to have this information before coming to school on Tuesday, September 3, 2024. Staff will be available in orange vests to help navigate those families who do not have log in credentials yet.
- ◆ Please ensure that your child is healthy and well to be at school. If your child is ill, they should not be in school for any reason.
- ◆ Please have your child(ren) come dressed appropriately for the weather: rain or shine, we will meet outside on the school field to welcome all the students.
- ◆ Bring the following school supplies on the first day:
 - Gr. 1-3: 1 scribbler & pencil case with a pencil and crayons. Indoor non-marking sole shoes are also required. Snacks, lunches, and labeled water bottles.
 - Gr. 4-6: 1 binder & pencil case with a pencil, pen, and pencil crayons. Indoor non-marking sole shoes are also required. Snacks, lunches, and labeled water bottles.





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- ◆ Arrive at school no earlier than 8 am.
- ◆ Students will become familiar with this line up process for fire drill procedures.
- ◆ Parents are asked to say their goodbyes prior to their child walking onto the field. Parents are welcome to look on from the perimeter of the field area. Parents are asked to refrain from approaching the lines of children or staff.
- ◆ Your child's teacher will be there to greet your child.
- ◆ If you are picking up your child, the designated doors are labeled for each homeroom.
- ◆ Parents are asked to create space for teachers and students to move freely on the tarmac areas at pick up and drop off times as it will congest traffic flow, which we want to avoid. You are welcome to be in the general area.
- ◆ For those with older students in grades 4-6, we ask that you pre-arrange with your children a designated meeting spot around the perimeter of the school to help minimize congestion in high traffic areas.
- ◆ Please note: There is no supervision of the playground area before and after school. It is the responsibility of the parent/guardians to supervise their child during those times.
- ◆ During the first few days of school, once the children are situated in their new homeroom for the school year, the following processes will be used by the teachers:
 - Ongoing and reoccurring process of teaching, review, and redirecting students as they learn their routines.
 - All teachers will begin by spending time building community as they welcome all students in an inclusive learning environment with everyone feeling respected and safe.
 - Teachers will establish their class 'essential agreement' with their students.
 - Teachers will begin the process of reviewing and familiarizing students with the use of their agenda book as a tool for organization and communication, as well as highlight school-wide expectations and procedures. They will review page 5 on Student Responsibilities with them.

We ask parents/guardians also read page 5 and sign it to indicate that they have read and reviewed the expectations with their child.





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- ◆ Teachers will review procedures related to daily entry and exiting, bathroom use, movement in the halls, classroom schedule, proper care for and use of their own independent materials and supplies, use and storage of personal belongings in their locker or coat and shoe cubbies to name just a few.
- ◆ Teachers will also review with students the processes for independent and group activities in class as both are used regularly throughout the school year.
- ◆ Teachers will begin introducing the school wide theme of Hope and theme book, “I Hope” by Monique Gray Smith through activities related to the theme. The Division theme, People of Hope is guided by the scripture passage, “May the God of hope fill you with all joy and peace in believing, so that you may abound in hope by the power of the Holy Spirit.” -Romans 15:13-
- ◆ Teachers will begin curricular instruction and will encourage student engagement.
- ◆ Please check the school website for upcoming information: stjohnbosco.ecsd.net
- ◆ Stay tuned for newsletters and other communications this year! Ensure the office has your current contact information.

Blessings on a safe and joyous school start up.

Mrs. S. Schultz

Mrs. M. Prystasz

Mrs. D. Bergevin-Tran

